

## **ENGLISH FOR SPECIFIC PURPOSES (ESP) AS AN EFFECTIVE TEACHING TECHNIQUE FOR LAW STUDENTS**

Nowadays we are experiencing an era of specialization. People are experts in various and specific fields of knowledge. Due to rapid globalization, students and professionals need to learn English to be competitive in their studies or careers. Familiarization with different foreign languages, especially English, is thought to be the best way to gain knowledge, as English is one of the most widely spoken languages worldwide. Today, with the emergence of English as a prominent language in our increasingly technological and global society, the study of English for special purpose (ESP) has gained a sense of relevance, especially in countries that are trying to restructure students' way of learning and teaching English.

English for specific purposes was considered to be a new trend in English Language Teaching at the beginning of the 2000-s. ESP might be described as a specific branch of English as a foreign language on the training of students in specific areas. It should be pointed out that English can be used in academic studies or the teaching of English for travel or professional purposes. People of various professions and background who are involved in their own fields of study; need to delve deep into specific topics, and the ESP approach can be useful as a learning methodology. There seems to be considerable motivation and interest in taking ESP courses and strengthening knowledge in English language. It is our belief that ESP courses help law students become more proficient in their field of study these days. In terms of the importance of language skills in ESP, specific terminology is an obstacle to effective communication in English, therefore there should be a bigger focus on learning vocabulary. After analyzing the studies and researches of contemporary domestic and foreign scientists, we strongly believe that their results can help teachers at the law departments and universities in designing their ESP curricula. Moreover, they can also be used for learners and teachers by serving as a reference to facilitate.

The groundwork preparations that should be done include checking various law literature for relevant articles, looking for ESP teaching materials for law students, reading material about the subject or discipline. It is obligatory to be done in order not to waste students' time and appear much more competent as a teacher.

The communicative approach in ESP for law students is based on the idea that learning a language successfully comes from communicating "real" meaning; thus, when learners are involved in real communication, their natural strategies for language acquisition are being used, which facilitates their learning to use the language. ESP for law students is an approach to language teaching in which all decisions as to content and method are based on the learner's reason for learning. That is when the teacher takes into account the students' law disciplines to guide class activities, the students are conscious of their process of learning and the importance of learning another language. Likewise, one of the teacher's tasks in class is to create strategies to help students understand texts on law. This approach is an efficient way to understand the reading

materials and the main ideas. This finding makes us think about the importance of teachers in supporting and motivating students' work and also encouraging reading practice in ESP for law students.

Therefore, students of law must learn specific skills as they develop their careers, such as the ability to argue, discuss, analyze, or defend their viewpoints based on their own experience or knowledge. The ESP methodology provides students with the appropriate conditions for carrying out these processes through different reading activities. At the same time, acquiring a specialized vocabulary (which is a relevant tool for reading, writing, and speaking) makes students feel self-confident and motivated not only in their own learning process but also in their use of the English language.

#### Список використаних посилань:

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2. Hutchinson, T. & Waters, A. (2009). English for specific purposes: A learner-centred approach. Cambridge: Cambridge University Press.

#### **Мохоньок З. А. Англійська мова спеціального призначення (ESP) як ефективна методика навчання студентів-юристів**

Автор акцентує увагу на нагальній ситуації, що постала перед спеціалістами із різних галузей: через швидку глобалізацію студенти та фахівці повинні вивчати англійську мову (як одну з найрозповсюдженіших у світі), щоб бути конкурентоспроможними у навчанні чи кар'єрі. Наразі вивчення англійської мови спеціального призначення (для студентів-юристів зокрема) набуло неабиякої актуальності, адже незнання спеціальної юридичної термінології є перешкодою для ефективного спілкування іноземною мовою. Саме тому слід приділяти більше уваги вивченню словникового запасу. Комунікативний підхід в ESP для студентів-юристів базується на ідеї, коли вивчення мови успішно відбувається через «живе» мовлення, тобто студенти залучаються до реального спілкування. ESP для студентів-юристів – це підхід до викладання мови, в якому всі рішення щодо змісту та методу ґрунтуються на причині навчання студента, тобто на вивченні спеціальної професійної лексики. Такий підхід – це ефективний спосіб навчання майбутніх юристів, вдалого підбору навчальних матеріалів та структурування освітнього процесу.

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#### **МОВНА КОМПЕТЕНТНІСТЬ ВИПУСКНИКА ЗВО З ПРАВА**

**Актуальність.** На сучасному етапі розвитку суспільства вагомим фактором інноваційного розвитку держави є модернізація системи вищої освіти у напрямі